

FOREST LAKE ELEMENTARY

6801 Brookfield Road
Columbia, South Carolina 29206

GRADES PK-5 Elementary School

ENROLLMENT 626 Students

PRINCIPAL Dr. Kappy Cannon 803-782-0470

SUPERINTENDENT Stephen W. Hefner, Ed.D. 803-738-3236

BOARD CHAIR William McCracken 803-469-8536

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
17	46	6	1	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

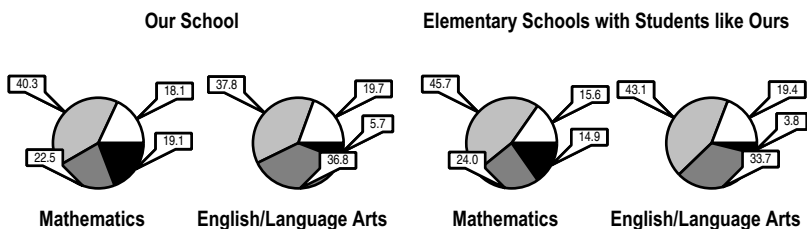
FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Good	N/A
2002	Good	Unsatisfactory	N/A
2003	Good	Below Average	Yes
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	48	86	65
Percent satisfied with learning environment	97.9%	95.2%	93.8%
Percent satisfied with social and physical environment	97.8%	91.8%	79.7%
Percent satisfied with home-school relations	97.9%	94.1%	92.3%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	326	98.5	19.7	37.8	36.8	5.7	42.5	17.6
Gender								
Male	153	97.4	20.1	39.6	38.1	2.2	40.3	17.6
Female	173	99.4	19.4	36.3	35.6	8.8	44.4	17.6
Racial/Ethnic Group								
White	143	98.6	8.7	28.3	51.4	11.6	63.0	17.6
African-American	172	98.8	29.2	47.4	22.7	0.6	23.4	17.6
Asian/Pacific Islander	7	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	283	98.6	16.2	37.2	40.2	6.4	46.6	17.6
Disabled	43	97.7	48.5	42.4	9.1	N/A	9.1	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	326	98.5	19.7	37.8	36.8	5.7	42.5	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	326	98.5	18.8	37.2	38.2	5.9	44.1	17.6
Socio-Economic Status								
Subsidized meals	129	99.2	29.9	46.2	23.1	0.9	23.9	17.6
Full-pay meals	192	98.4	13.2	32.4	45.6	8.8	54.4	17.6

Mathematics								
All students	326	99.7	18.1	40.3	22.5	19.1	41.6	15.5
Gender								
Male	153	99.3	18.7	38.1	18.7	24.5	43.2	15.5
Female	173	100.0	17.6	42.1	25.8	14.5	40.3	15.5
Racial/Ethnic Group								
White	143	100.0	4.3	26.8	32.6	36.2	68.8	15.5
African-American	172	99.4	30.1	52.9	13.7	3.3	17.0	15.5
Asian/Pacific Islander	7	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	283	100.0	15.3	39.6	23.9	21.3	45.1	15.5
Disabled	43	97.7	43.3	46.7	10.0	N/A	10.0	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	326	99.7	18.1	40.3	22.5	19.1	41.6	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	326	99.7	17.2	40.0	23.1	19.7	42.8	15.5
Socio-Economic Status								
Subsidized meals	129	100.0	29.3	57.8	8.6	4.3	12.9	15.5
Full-pay meals	192	99.5	11.0	29.1	31.3	28.6	59.9	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	122	N/A	21.4	38.5	34.2	6.0	40.2
	Grade 4	123	N/A	11.5	42.5	40.7	5.3	46.0
	Grade 5	88	N/A	23.4	40.3	33.8	2.6	36.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	114	96.5	15.2	31.3	43.4	10.1	53.5
	Grade 4	108	99.1	19.8	47.5	30.7	2.0	32.7
	Grade 5	104	100.0	24.2	34.3	36.4	5.1	41.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	122	N/A	46.2	38.5	11.1	4.3	15.4
	Grade 4	123	N/A	18.6	33.6	23.0	24.8	47.8
	Grade 5	88	N/A	27.3	37.7	20.8	14.3	35.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	114	99.1	17.2	43.4	20.2	19.2	39.4
	Grade 4	108	100.0	20.6	43.1	16.7	19.6	36.3
	Grade 5	104	100.0	16.5	34.0	30.9	18.6	49.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
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Students (n= 626)

First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	2.0%	Up from 1.0%	2.5%	2.4%
Attendance rate	96.0%	Down from 96.4%	96.0%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	35.2%	Up from 32.4%	20.9%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	6.2%	Up from 6.1%	7.6%	8.0%
Older than usual for grade	0.8%	Down from 1.5%	0.8%	1.1%
Suspended or expelled	0.3%	Up from 0.2%	0.0%	0.0%

Teachers (n= 49)

Teachers with advanced degrees	59.2%	Up from 58.0%	54.0%	50.0%
Continuing contract teachers	91.8%	Up from 90.0%	90.2%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	88.9%	Up from 84.6%	88.0%	86.2%
Teacher attendance rate	92.7%	No change	95.7%	95.3%
Average teacher salary	\$41,822	Up 1.0%	\$41,031	\$39,909
Prof. development days/teacher	8.7 days	Up from 7.7 days	10.7 days	11.4 days

School

Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio	15.5 to 1	Down from 17.7 to 1	19.5 to 1	18.9 to 1
Prime instructional time	87.4%	Down from 87.8%	90.2%	89.7%
Dollars spent per pupil*	\$6,610	Down 5.7%	\$5,581	\$5,892
Percent spent on teacher salaries*	74.2%	Down from 74.8%	66.7%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	96.2%	Down from 99.0%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Forest Lake Elementary School is a nationally recognized Blue Ribbon School of Excellence where our students are challenged to soar to excellence. We are the proud recipient of the 2001-2002 Palmetto Gold Award, 2001-2002 Distinguished School Award, and the 2002-2003 Schools of Promise Award. Our motto, "Where Eagles Soar" emphasizes our commitment to providing a nurturing environment with a curriculum that demands academic excellence, encourages positive self-esteem, and promotes responsible citizenship.

Our instructional program focuses on the SC Curriculum standards through experienced-based instruction. Students are actively engaged in the learning process. Forest Lake's commitment to learning extends beyond the basics. Our well-trained and dedicated staff works diligently to provide every student with academic experiences that extend beyond the classroom so that students will achieve to their fullest potential. Teachers use a variety of research-based teaching strategies to ensure that every child receives the individual attention needed to be successful.

Several school-wide programs and activities have been implemented to promote student achievement. We all look forward to Sciencefest, Cultural Arts Week, various arts competitions, and Chorus productions. Students are also recognized for their citizenship monthly through our "Excellent Eagle" Character Education program. All students are encouraged to take leadership roles and to exemplify outstanding citizenship.

The leaders of tomorrow must begin learning today as we expose our students to the latest in technology, communications, and culture. Forest Lake is proud of our exceptional art and music programs as well as our two comprehensive computer labs. Technology and writing are integrated through out the instructional program.

Education is a team effort and we solicit the joint participation of parents, staff, students, and community members. We know that you, the parent, want the best for your child, and we want to become your partner in your child's education. A Homework Hotline and outstanding teacher web sites are available 24 hours a day. Family Nights will allow you to take an active role in our reading, math, and technology programs. You can keep up with the latest Forest Lake news via our weekly newsletter and Family Folder or school website. Please partner with us as we continue a legacy of success in challenging our students to "soar to excellence."

Dr. Kappy Cannon
Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.